The THRIVE project invites applications for a full-time postdoctoral scholar to contribute to inclusive excellence research and activities in higher education. The initial appointment will begin by fall of 2020 and could extend for two years. Please note that a part-time position is also available. The scholar will work with Dr. Marcelle A. Siegel (PI), as well as Asst. Professor of Identity and Justice in STEM Education, Terrell Morton (Co-PI), Professor of Biology, Johannes Schul (Co-PI), and Professor of Natural Resources, Charlie Nilon (Co-PI).

THRIVE is in its second year of a five-year project aimed to transform instructional, institutional, and undergraduate experiences for new majority students across the natural sciences through intensive community building, deconstructing, and partnering efforts. The vision is to disrupt current practices, attitudes, and structural barriers and create a campus environment in which students truly thrive. We aim to develop a culture of inclusive excellence, meaning the practice of extending a quality education to all students, the culture of welcoming students to belong in academic communities, and the act of empowering participants in the practice of science.

The postdoctoral scholar will be a key member of the research and at least one program team (faculty, student, institutional strands). The position involves significant research responsibilities as well as activities that will enhance the capacity of the institution to be inclusive for new majority students. Research includes study execution, conceptualization, data collection, data analysis, and writing. The accepted applicant will be able to define independent research studies and data analysis using project data while also contributing to the scholarly and inclusive climate of the university more broadly.

The postdoctoral fellow will join a multidisciplinary, equity-focused research group, have access to an extensive data set, and have professional development opportunities in project conceptualization, data analysis, manuscript preparation, publication, project management and grant writing. The researcher will be expected to work both independently and collaboratively as part of the research team. The postdoctoral scholar will join a vibrant community that is associated with the project as well as the communities of researchers, teachers, and inclusion experts on campus. The postdoctoral scholar will be able to develop their own interests and networks within this position.

About Learning, Teaching, & Curriculum: LTC houses a suite of bachelor's degree programs leading to teacher certification, and offers a doctoral program with emphases

About the College of Education: MU’s College of Education is ranked among the top doctoral granting colleges of education in the country. Today, the College has a student population of approximately 900 undergraduates and 1,400 graduate students with 72 tenured/tenure-track and 25 full-time non-tenure track faculty members. The College is financially well positioned to invest in innovation. Annual expenditures for externally funded projects are approximately $20 million with funded projects in research, instruction and public service. Our research portfolio has increased significantly in recent years, and is poised for continued significant strategic growth. The College is a leader on the campus and is nationally recognized for its distance and online education programs.

About MU and the Surrounding Community: MU is the oldest state university west of the Mississippi River and the largest of the four institutions in the University of Missouri System. In 1867, MU became one of the first public universities in the nation to establish an academic program specific to teacher preparation. Cultural diversity is an important goal supported by the Department, College, and MU. More information is available on the web at: education.missouri.edu

MU is located in Columbia, a metropolitan community of approximately 120,000 that has been rated by Money Magazine, Men’s Journal and MSN.COM as one of the best places to live in the U.S. MU has a student body of over 30,000, and is designated as a Carnegie Research University with very high research activity. MU is one of only six universities in the U.S. that is both the flagship and land grant institution housing medicine, veterinary medicine, and law on the same campus. As an AAU member institution since 1908, MU is recognized as one of the top research and educational institutions in the nation.

This position provides an opportunity to work at a world-class research university in a beautiful and diverse setting that offers a high quality of life. There are numerous opportunities for outdoor enthusiasts and Columbia has been recognized as a bike-friendly community. Both Kansas City and St. Louis are within a 90-minute drive offering the shopping and cultural opportunities of major metropolitan areas. Columbia has a very high quality public school system and provides many opportunities for art, culture and music enthusiasts.

Salary: Competitive and commensurate with experience and qualifications

Appointment: Non-tenure track postdoctoral fellow, 12-month appointment, with possibility of renewal for additional months.

The position requires a PhD and experience in quantitative and/or qualitative research. Applications are encouraged from those with backgrounds in equity and undergraduate
STEM education. Other backgrounds that relate to the goals of the project will be considered.

To Apply:

Visit this link (https://hrs.missouri.edu/find-a-job/academic). Click on either the current or prospective employees link (whichever applies to you). And then search for FELLOW, POST DOCTORAL. Job ID: 32279

Please submit by December 17, 2019 (then rolling deadline) these materials:

1) a cover letter that includes a) the candidate’s methodological expertise; b) educational research, equity and/or STEM education background; c) career goals, d) interest in the position, e) the candidate’s experience of and philosophy on working collaboratively on educational research projects;

2) a curriculum vitae (CV must be uploaded in the Resume/CV and Cover Letter section);

3) a writing sample (of journal article or chapter length--no full dissertations);

4) one-page abstract of your doctoral dissertation

5) contact information for three references.

Questions about the position or application process can be directed to PI Marcelle Siegel.

Questions? siegelm@missouri.edu

thrive-ie.missouri.edu

The University of Missouri is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Employer: Women, minorities and disabled individuals are strongly encouraged to apply. To request ADA accommodations, please contact the Dean’s Office at 573-882-8524. The University of Missouri is fully committed to
achieving the goal of a diverse and inclusive academic community of faculty, staff and students. We seek individuals who are committed to this goal and our core campus values of respect, responsibility, discovery and excellence.